



**THE RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT
STUDENT EDUCATIONAL HEALTH AND WELLNESS INITIATIVE
EXECUTIVE SUMMARY - Local Control and Accountability Plan (LCAP) 2024-2027**

BACKGROUND

Chapter 47, Statutes of 2013 (AB97, Committee on Budgets) enacted as part of the 2013-2014 budget package made major changes in the way the State allocates funding to school districts and the way the State supports and intervenes in underperforming districts.

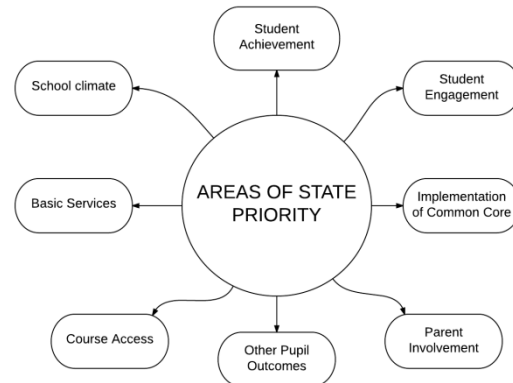
Local Control Funding Formula

The new funding formula, Local Control Funding Formula (LCFF), was the culmination of more than a decade of research and policy work on the California’s K-12 funding system. LCFF eliminates the vast majority of categorical spending restrictions. In their place, the LCFF establishes a more limited set of spending restrictions such as use of supplemental funds to increase or improve the services for English Learner(EL) and Low Income (LI) pupils in proportion to the increase in funds received for these specific subgroups.

Local Control Accountability Plans

In addition to adoption a new funding formula, Chapter 47 establishes a set of new rules relation to school district transparency and accountability. Specifically, under the new rules, districts are required to adopt Local Control and Accountability Plans (LCAPs) that disclose how funds will be spent to provide high-quality educational programs. Districts that do not meet the goals specified in their plans and fail to improve educational outcomes receive assistance through a new system of support and intervention beginning with the local County Office of Education.

Each LCAP must include district’s annual goals that support the eight State priorities intended to encompass the key ingredients of high quality educational programs and the measures to determine success in these priorities. The district goals must also include goals for each numerically significant subgroup in the district.



**RED BLUFF JOINT UNION SCHOOL DISTRICT
LCAP 2024-2025**

During the 2023-2024 academic year, RBJUHS engaged in a thorough process of reviewing the District’s LCAP. Focusing on the 8 state priorities, the district approved the LCAP as a three-year initiative titled “The Red Bluff Joint Union High School District Student Educational Health and Wellness Initiative.” The LCAP has 3 Broad goals: 1) Increasing student educational health, 2) Increasing student social, emotional, and mental health, and 3) Strengthening student career readiness. A fourth goal was developed for Salisbury High School due to additional funding. The district has identified key metrics to indicate progress towards the approved goals. Attached is an overview of the goals and actions the district is implementing. The full LCAP with metrics may be found on the district website at www.rbuhsd.k12.ca.us.



**“THE RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT
 STUDENT EDUCATIONAL HEALTH AND WELLNESS INITIATIVE”
 EXECUTIVE SUMMARY - Local Control Accountability Plan (LCAP), 2024-2027**

**RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT, LCAP 2024-2027 Summary
 LCAP Goal Overview**

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| <p>Broad Goal 1: The student academic health of the district will strengthen in the next three years. <i>State Priorities: 1, 2, 4, 5, 7, 8</i></p> <ol style="list-style-type: none"> 1. Offer advanced placement and dual enrolled courses so students can receive both high school and college credit. 2. Maintain a high quality counseling staff for both RBHS and SHS and provide on-going professional development to all counselors. 3. Utilize A-G Advisor to track A-G completion rate. 4. Increase English Learner support to both RBHS and Salisbury High School. 5. Provide Summer School and After School Program to all students. 6. Increase inclusive practices through a co-teaching model. 7. Increase visual arts opportunity to both RBHS and Salisbury High School. 8. Fully implement Multi-Tiered Systems of Support (MTSS) 9. Provide professional Development to support Tier I academic instruction. | <p>Broad Goal 2: The student social, emotional, and mental health of the district will strengthen in the next three years. <i>State Priorities: 3, 5, 6, 8</i></p> <ol style="list-style-type: none"> 1. Increase behavioral supports to all students. 2. Implement district wide Multi-Tiered System of Support (MTSS). 3. Maintain the FOCUS program to support students with behavioral needs to include restorative practices. 4. Provide curriculum for Advisory, Frosh Forum, and Senior Seminar periods at RBHS and Salisbury High School. 5. Provide services to students and family through a district Family Resource Center. 6. Operate the STEPS Alternative program at Red Bluff High School for student behavior to include restorative practices. 7. Increase drug and alcohol prevention to Salisbury High School. 8. Increase behavioral health support to English Learners, Foster Youth, and low-income students at Salisbury High School. |
| <p>Broad Goal 3: The student career preparation will strengthen in the next three years. <i>State Priorities: 2,4,5,7</i></p> <ol style="list-style-type: none"> 1. Provide and expand comprehensive CTE pathways to low socioeconomic students, English Learners, foster youth, homeless, and students with disabilities. 2. Expand CTE classroom opportunities to students with disabilities. 3. Develop pre-apprenticeship/ apprenticeship program with partnering industries. 4. Provide CTE opportunities to Salisbury High School students. | <p>Equity Multiplier Focus Goal 4: The social, emotional, and mental health and graduation rate at Salisbury High School will increase in the next three years. <i>State Priorities: 1, 2, 4, 5, 7</i></p> <ol style="list-style-type: none"> 1. Maintain a full-time Behaviorist at Salisbury High School. 2. Fund a full-time Math teacher at Salisbury High School. |